

## **Feedback from trainees, June 2017**

### **INFP:**

#### **1) What did you like about the course?**

- a) Punctuality; differentiation; formative assessment
- b) Time management, Differentiation
- c) English teaching methods; animating class.
- d) The textbook in Malagasy
- e) Active learning; didactic material; formative assessment; Differentiation; learning difficulties; TPSS
- f) I learnt a new teaching methods.
- h) The way you led the training; Active learning; Didactic material; learning difficulties.
- i) I like that it engages everyone.
- j) Using materials in teaching, knowing about learning difficulties.
- k) Knowing about the students' difficulties, didactic material, extra-curriculum.
- l) Punctuality
- m) Making things concrete: using didactic materials (object, human); the animation techniques used.
- n) Everything that has been learnt here is all useful for improving teaching quality.
- o) entry and exit slip; Differentiation.
- p) The animation techniques used during the training.
- q) It has enabled me learn many things in a short period of time; It has given me the opportunity to get to know other trainers.
- r) Punctuality; The different strategies/techniques shared; Different ways of assessing students.
- s) Active learning – should be applied to students to make them successful.
- t) The way Lili translates.
- u) The trainers time management.
- v) The animation.
- w) It has given me some new ideas and has reinforced my existing knowlegde.
- x) Some of the topics: Active learning, differentiation, Leadership for life, formative assessment, feedback
- y) Punctuality; respect between trainers and trainee.
- z) Logistics (books, documents...); Dynamic trainers.
- aa) Knowing that it is possible to improve teachers' competence in a simple way.

#### **2) What would you change about the course?**

- a) We should have more time for training so we can work on many new materials.
- b) Don't teach too much theory.
- c) Timing – it should last more than 3 days so we can do a bit of practice.
- d) It was comprehensive.
- e) My mindset (I would like to have the leadership mindsets); Making teaching concrete.
- f) The training should have been expanded a bit because there were many things to learn.
- h) Not to change but to emphasize: how to deal with students, the strategies and techniques to animate lessons.
- i) Rushing when doing activities.
- j) The training should start at 8:30 am and (\*\*I don't understand what is written)
- k) Too short: It should be one week.
- l) The way the training is delivered: making sure there's active learning.
- p) There should be a session about making didactic materials
- q) It should be longer (5 days)
- u) Time wasn't enough whereas many things had to be done.
- w) We should emphasize andragogy more
- x) The reading was quite long, no animations in-between the sessions.
- z) The training is too didactic, which mean there is little participation by the trainees
- aa) Do more of the didactic material making.

**3) Would you recommend the course to another teacher (circle)?**

100% yes

**4) How has your teaching changed as a result of the course?**

- a) The emphasis on the students not being the same in a class (weak/average/strong).
- b) Teachers will be able to organize their teaching well.
- c) Have a new point of view that focus more in improving results.
- d) Active learning
- e) Group work method (TPSS)
- f) It is very important to use didactic material in teaching because it gives a better results.
- h) The way I deal with trainees or students (\*or receive); The way I deliver training.
- i) Improving the way we deal with students with learning difficulties; Doing extra-curricular activities.
- j) The ability to identify the characters and the problems of the students.
- k) Making didactic materials.
- l) I have more skills.
- m) I will try to be on time; Modelling (not using pictures only but do things that can be seen by using the students)
- n) Particularly, differentiation.
- o) It will surely make a difference in my teaching but I will need to apply it first.
- p) I will try to get students to participate more during lessons.
- q) The course has helped me to correct my mistakes.
- r) Many techniques, strategies, tips
- s) Knowing my students.
- t) Formative assessments
- u) Leadership for Life; Differenciation by task.
- v) The way the training is delivered.
- x) The strategy used for formative assessment.
- y) ...Overcoming the financial problems.
- aa) It is good to think of the positive side....

**5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?**

- a) Weak students get something suitable for them, as well as the average students and the strong students become even more able.
- c) Waiting for the application, I will email the positive results after I try the ideas out
- d) Modern teaching methods.
- j) Everyone gets a teaching that is convenient for them.
- k) If we follow what we've learnt during those 3 days, it will be easy for students to learn what we teach.
- l) The way I work will change.
- m) Improvement of the students learning.
- p) The lesson will be understood quickly.
- q) Students can learn more things and I believe that the results will improve
- v) The participation of all the students
- y) Students will be confident and will be supervised.
- aa) They will try to create things.

**6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?**

- c) idem
- d) It is difficult to find the materials needed to do the work.
- e) The students' learning might be different.
- k) If students are used to being free (\*\*not having much to do), they will feel a bit pressured (\*\*not sure if that makes sense in english) until they get used to it.

y) Students won't be hesitant??

**7) How much of the course book have you read (circle one)?**

- a) Most of it
- b) Most of it
- c) Most of it
- d) A bit (for now)
- e) A bit
- f) A bit
- h) A bit
- i) A bit
- j) A bit
- k) A bit (as I didn't get the book on the 1<sup>st</sup> day)
- l) A bit
- m) Most of it
- n) Most of it
- o) Most of it
- p) Most of it
- q) Most of it
- r) A bit
- s) Most of it
- t) A bit
- u) A bit
- v) Most of it
- w) A bit
- x) A bit
- y) Most of it
- z) A little
- aa) Most of it

**8) How easy was the book to read?**

- a) Easy
- b) Very easy
- c) Easy
- d) Very easy
- e) easy
- f) OK
- h) Easy
- i) Easy
- j) Very easy
- k) Very easy
- l) Easy
- m) Easy
- n) Very easy
- o) Easy
- p) OK
- q) easy
- r) Very easy
- s) easy
- t) Easy
- u) OK
- v) easy
- w) Very easy

- x) Easy
- y) Easy
- z) Easy
- aa) Easy

**9) If you read the book, how did you find it?**

- a) Rich in advice for teachers
- b) The explanation are enough.
- c) It is easy to understand but there is too much text, you should add a few pictures.
- d) Good because it's in clear Malagasy and it is easy to understand
- e) The malagasy words used are very clear.
- h) Sometimes the translation is difficult to grasp.
- i) Simple, easy to read.
- j) Can be exploited.
- k) It will be good for me to continue reading it.
- l) Comprehensive and enough.
- m) A lot of effort was made to translate this book into Malagasy.
- n) Very helpful
- o) Nice – good
- p) Interesting
- q) Easy to use
- r) The content is very clear.
- u) The book is very clear.
- v) Clear and comprehensive
- w) Easy to read and it is easy to understand what it means.
- x) Easy to understand because it's in Malagasy.
- y) The letters are too small.
- z) The explanations are too long.
- aa) There are a lot of skills we can learn from it.

**10) How did you find the translation?**

- a) really good (special)
- b) Very good. Keep it up.
- c) OK
- d) Good.
- e) Very clear
- f) Really satisfying
- h) It is satisfying but can be improved (the terminology isn't appropriate sometimes)
- i) It is really good because there's nothing missing in what she translates but it would be better if it is slower especially when explaining difficult or new things.
- j) Very clear.
- k) It was really good so thanks to the translator.
- l) She is very competent.
- m) Well done, it is really good because it is not word for word translation but free translation.
- n) Very good
- o) The translator is competent.
- p) Good and interesting and it has given me the desire to improve my english skills.
- q) Satisfying
- r) OK and good
- s) It was really good
- t) It was good but there were some spelling mistakes.
- u) Very good, thanks to the translator.
- v) OK.

- w) very clear.
- y) Simple.
- z) Very very good.
- aa) It was wonderful.

Strelitzia + Les Disciples (local trainers ran this one):

**1) What did you like about the course?**

- a) I liked everything but what I really loved and what really helped me was the varieties of activity.
- b) I like this training because it solves teaching problems.
- c) We have enough time to apply what we have learnt.
- d) Doing all the varieties of activity; Playing while learning.
- e) Active learning, TPSS, answering questions using thumbs.
- f) Knowing about Modern teaching methods.
- g) I loved everything that was taught.
- h) Trainers are enthusiastic, never late and never miss a class.
- i) Doing activities every lesson, questioning??
- j) I liked everything.

**2) What would you change about the course?**

- c) Some trainers need to be more dynamic.
- d) Just to make it better, we should prepare an electronic version of the notes and project it onto a screen if possible, so that the trainers don't need to write much.
- h) You should offer training for the parents of the students.
- j) The trainers should have more dynamism.

**3) Would you recommend the course to another teacher (circle)?**

100% yes

**4) How has your teaching changed as a result of the course?**

- a) It has made a big difference to my students but especially to me, I feel I am teaching well.
- b) I am now able to design a new activity.
- c) My teaching method is more active; it was easier for me to teach my students and pass on the knowledge to them.
- d) Students became more active and now, I know my students well.
- e) Students are more enthused to learn, ask questions when they don't understand something and they like to participate in answering questions.
- f) As I did this training, my teaching improved.
- g) It has improved the way we teach a lesson, the way we get students to practice; it has solved learning issues, improved results and increased success.
- h) I became motivated to work and like to look for new ways to teach all subjects I teach.
- i) I benefited from it and it has given me more skills.
- j) I'm motivated to teach and my teaching is more interesting.

**5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?**

- a) Students are focused during lessons; they are motivated to study; they participate in class.
- c) They are more interested and like to participate; each students showed their personality.
- d) Students are doing well and motivated, my teaching became pleasant and interesting.
- e) Students are active, participate in class, even the shyest, especially the weak ones.
- f) They were motivated in carrying out the activities they are asked to do.
- g) Students became more motivated and more active, participate more.
- h) They are motivated to learn and they don't want to leave school anymore.

- i) Students easily understand what we do.
- j) Students are doing well, they improved

**6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?**

- c) not much except that it became very noisy in class.
- e) Some students just rush to finish their works but don't really reflect on the questions.
- g) Sometimes, students take advantage of the activities that involve playing to chat and play with other things.

**7) How much of the course book have you read (circle one)?**

- a) Most of it
- b) Most of it
- c) Most of it
- d) A bit
- e) Most of it
- f) Most of it
- g) Most of it
- h) Most of it
- i) A bit
- j) Most of it

**8) How easy was the book to read?**

- a) Easy
- b) OK
- c) Easy
- d) OK
- e) Easy
- f) Easy
- g) Easy
- h) Easy
- i) OK
- j) Easy

**9) If you read the book, how did you find it?**

- a) Nice
- b) It is interesting to read.
- c) All the lessons are in there.
- d) It helps me a lot with my job.
- e) It is really good and the content is easy to understand.
- f) It was good and interesting because all the modern teaching methods can be found in it.
- g) Clear but you should list the different part using I-1-a to make it easy for us to remember the title and its order.
- h) The book is good
- i) I haven't read the book until the end but what I have read is very interesting.
- j) It has added to the knowledge I had; It gives many advice.

**10) How did you find the translation?**

- a) Easy to understand.
- b) Good, very clear.
- c) The ideas are all clear.
- e) Very clear.
- h) The translation of the book is good.

**Comments:**

- c) We need an English language course; Training in preschool and primary; A more advanced training in education.

**L2 in Les Disciples:****1) What did you like about the course?**

- a) I loved the abstract and concrete thinking.
- b) It has helped my understanding of the first course a lot.
- c) Sharing the experience we've had in order to be more efficient.
- d) Punctuality (professionalism) – Questioning.
- e) Phonics – TPSS
- f) Active learning- differentiation- learning difficulties which has really helped me with my class (Special needs class)
- g) It has improved my teaching and has given me more teaching experience.
- h) Active learning – Thumbs; All the teaching strategies.
- i) Differentiation – formative assessments – Reflective lessons, etc...Many things!
- j) all the learning techniques
- k) I loved the whole training.
- l) It engages the trainees; The trainer is cool; The use of concrete resources which helps with the understanding of the explanation- concrete examples.
- m) Setting goals, Concrete and abstract thinking, differentiation.

**2) What would you change about the course?**

- i) add more topics, e.g. Self esteem, Teachers deontology, The law...
- j) If possible, you should explain or give an example of a lesson plan using the 5 min lesson plan template.
- m) Many things, but what I would really like to change is the way I teach my lessons, make it easy for the students to understand, concise so students can remember it.

**3) Would you recommend the course to another teacher (circle)?**

100% yes

**4) How has your teaching changed as a result of the course?**

- a) There were a lot of changes but I would like to highlight the fact that now I can set a time-bound goal.
- b) It motivates to teach.
- c) Teaching the curriculum spent less time so we can do some extra curricular activities.
- d) Instantaneous mastery of the new lesson – advanced program ??
- e) Students are active and they dare to participate, they are neither shy nor afraid.
- f) Students were more motivated to participate- speak, do their work. And me, I love teaching and I am even more motivated to teach and to apply all the ideas I've learnt here.
- g) Students are more curious and understand lessons quickly.
- h) Students' motivation to attend the class; The way I encourage the students to do their work.
- i) I am now good at not wasting time, each student gets to do something, either able students or those who are struggling (e.g. questions)
- j) My lesson planning changed; I use a different lesson plan, which is easier and clearer students are doing better.
- k) Many of the students knew their lessons well and were doing well in their exercise.
- m) The common problems in class are solved and students are more able and progressing. The results are good,

**5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?**

- a) Students reached the goal I had set for them and they are motivated to learn.
- b) Students are more interested (\*not really sure if that is what the teacher meant), and has improved the students' score.
- c) It motivates the students and has helped their reasoning skill- Students love learning more.
- d) Score has improved, students are more focused and disciplined.
- e) I'm closer to my students, they often come to me.
- f) The students level has improved because of the teaching method I used. They are enthused to learn and help one another.
- g) Students like sharing their knowledge to their peer, they became motivated to work in groups.
- h) Students have more vocabularies; they like asking question.
- j) Students are motivated to do their exercise and none of them do something nonsense; My students now love learning and likes to compete.
- k) They are very active.
- m) The rate of students who gets an average superior to 10 (\*out of 20 I guess) is increasing and students love me more and get closer to me.

**6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?**

- a) When use thumbs too often, we don't really see the real level of each students.
- b) Some students are still passive when doing TPSS.
- c) They lose their motivation if we don't do any concrete experiment.
- j) in the beginning, group works were quite messy and it took more time.
- m) There isn't much but some students think they are just a child so they aren't really receptive and do not study anymore???

**7) How much of the course book have you read (circle one)?**

- a) Most of it
- b) A bit
- c) All of it
- d) Most of it
- e) A bit
- f) Most of it
- g) Most of it
- h) A bit
- i) Book I: A bit; Book II: Most of it
- j) all of it
- k) A bit
- l) A bit
- m) Most of it

**8) How easy was the book to read?**

- a) Very easy
- b) OK
- c) Easy
- d) Difficult
- e) easy
- f) Easy
- g) OK
- h) difficult
- i) Easy
- j) Very easy



- k) Easy
- l) Easy
- m) Easy

**9) If you read the book, how did you find it?**

- a) I will always need this book because it is a good reminder.
- b) Very helpful
- c) The book gives good ideas, even to those who haven't done the training.
- d) It helps me to master the methodology.
- e) It is good and it has made teaching easier for me.
- f) I saw many new things in there that I haven't seen anywhere else.
- g) It is good because it helps me so much.
- h) It is good because it gives me more knowledge
- i) It is very useful and suits every grades.
- j) Clear
- k) Very useful
- l) Simple and detailed
- m) It is very clear, the sentences and the ideas are easy to understand.

**10) How did you find the translation?**

- a) It was good for me
- b) overall, satisfying.
- c) Her translation is very clear.
- d) Very clear.
- e) It is clear and she didn't have difficulty as she can use Malagasy vocabulary well.
- f) It was good.
- g) Good
- h) It was really good and satisfying because it was really clear.
- i) It has become clearer and clearer, especially, in the book II.
- j) clear.
- k) Very good.
- l) Understandable even though there are mistakes sometimes.
- m) In general, it was good but as a teacher, I can correct the mistakes I see.

Level 2 (LNC):

**1) What did you like about the course?**

- a) I like the skills sharing.
- b) Extra-curriculum
- c) Getting new knowledge
- d) I got much more knowledge.
- e) The training is very clear, I fully understood it.
- f) It has reminded me the problems with my teaching. E.g. Differentiation, active learning.
- g) Extra-curriculum.
- h) This course has given me more skills and has reminded me some of the things we've done before.
- i) I have loved everything, such as Phonics, ask students who struggle to follow dictation to just fill gaps.
- j) The venue was close to my place; the translator was competent; The course is really good.
- k) Active learning; Formative assessments.
- l) It has given me some knowledge about children teaching.
- m) I really like that you added the bible teaching.
- n) Extra-curriculum
- o) It has shown me all the ways to make me successful in teaching.
- p) The teaching is clear and all the topics are important.

- q) Active learning: It makes students active (participate, think and happy).
- r) The suggestions given to help students really understand what we teach.
- s) Active learning, Self-assessment
- t) Active learning.
- u) Active learning: Fist to five, thumb
- v) Active learning, because it gets all the students to participate and focus on their learning.
- w) The different activities that will draw the students' interest; there were many solutions to the problems students have; I learnt something I've never seen before.
- x) Critical thinking; Extra-curriculum; Exam success.
- y) The sessions are well-organized.
- z) Phonics, because it makes things memorable to students.
- aa) Learning how to teach reading and knowing the disabilities students have.

## **2) What would you change about the course?**

- b) The training went too fast. (It shouldn't be rushed)
- d) We should have more time.
- e) The timing, 6 hours are too long.
- j) The starting time and the end.
- k) The timing: in the evening it is too dark because it is now winter.
- p) The venue for the L2 should be in a central location because some people couldn't come because it finishes late and they leave far.
- q) The schedule, because we live far and we can't find means of transport in the evening.
- v) Lengthen the course and do more application.
- w) There were things that were already clear so we shouldn't have spent too much on them, apart from that, everything was good.
- x) Break time should be longer; do some animation.
- y) Nothing, I would like it to continue.
- aa) The time schedule and its duration, the location is too far.

## **3) Would you recommend the course to another teacher (circle)?**

100% yes

## **4) How has your teaching changed as a result of the course?**

- a) Now I am able to differentiate and animate my lessons.
- b) My way of thinking changed, so my teaching has also changed.
- c) I got good advice.
- d) I'll be better prepared.
- e) I got many tips that will improve my teaching.
- f) I am more motivated to do my job because I know what to do and the goals to reach.
- g) More understanding and patience towards students with learning difficulties.
- h) I'm doing some activities; TPSS
- i) Every student is participating and there is less chatting.
- j) Active learning; Differentiation.
- k) Students are now active; I myself, as a teacher, became motivated because I can find different activities to get the students to do.
- l) I now know well about the differences in students' ability.
- m) Because of this training, my teaching is more active.
- n) It has helped me with my teaching and has made it easier.
- o) The course has changed a lot of things because students became very enthusiastic learning-wise.
- p) The course has brought a lot of change because now I teach in a more active way.
- q) I find more pleasure in teaching and the students enjoy participating.
- r) I can share ideas with all students and always look for some new materials to use.
- s) Students are more animated and I was able to spice up my teaching.

- t) I'm now getting closer to the students with learning difficulties.
- u) I've been educated mentally??; the way I treat my students; I am now confident about my capability to handle naughty students because now I have some ideas.
- v) I learnt a lot about students' problem so now I try to listen to my students and teach them more.
- w) Lessons are always active; new lessons are not boring but are even more wonderful.
- x) I now supervise my students more; I did a self-assessment.
- y) It makes my job easier.
- z) This training has enabled us, teachers, to learn many things.
- aa) My characters: Now I am more patient in what I do, ready to work with other teachers to look for solutions.

**5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?**

- a) They are confident enough to participate; They are curious.
- b) Students became motivated to do their homework, they became active.
- c) The students level improved.
- d) My students progressed and focus more.
- e) My students are very much interested in what I teach.
- f) Students and teachers get along well.; Students are focused.
- g) Kids are smarter.
- h) Students don't chat too much as we do varieties of activities.
- i) They are focused so they listen well and understand explanations.
- j) Students like to participate using thumbs.
- k) The students level and their understanding changed a bit.
- l) Students were successful.
- m) Students became very enthusiastic.
- n) Students became motivated and enthusiastic.
- o) Students became curious and focused.
- p) Students are more motivated to attend class and participate in the activities we do, they are always happy in class and they are not afraid of me.
- q) Students love learning.
- r) Students are happy, have better memory and were able to share their ideas.
- s) Students are participating, they don't drop out.
- t) Students are all participating.
- u) My students now behave better, there is less chatting and less misbehaviour.
- w) Weaker students have done an amazing progress; everyone are focused, even the naughty students; Students are eager to learn.
- x) Students can read well; eager to learn.
- y) More students have improved compared to before.
- z) Students are eager to learn and everyone participates.
- aa) If students have problem, they can talk to me directly.

**6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?**

- q) Nothing much but some students are a bit hesitant about making some of the actions because it's new to them.
- t) There was no negative results because my class has always got good exam results.
- w) Some students are still not taking things seriously but they start to feel that they are wrong.

**7) How much of the course book have you read (circle one)?**

- a) A bit
- b) Most of it
- c) Most of it

- d) Most of it
- e) Most of it
- f) Most of it
- g) A bit
- h) Most of it
- i) Most of it
- j) Most of it
- k) A bit
- l) Most of it
- m) All of it
- n) Most of it
- o) Most of it
- p) A bit
- q) A bit
- r) Most of it
- s) Most of it
- t) Most of it
- u) All of it
- v) All of it
- w) A bit
- x) Most of it
- y) Most of it
- z) Most of it
- aa) A bit

**8) How easy was the book to read?**

- a) Easy
- b) Easy
- c) OK
- d) Easy
- e) Easy
- f) OK
- g) Easy
- h) Easy
- i) Very easy
- j) Easy
- k) Easy
- l) Very easy
- m) Easy
- n) Easy
- o) Very easy
- p) Easy
- q) Easy
- r) Easy
- s) Easy
- t) Easy
- u) OK
- v) Easy
- w) Easy
- x) Easy
- y) Very easy
- z) Very easy
- aa) OK

**9) If you read the book, how did you find it?**

- a) I can say it is good even though I haven't read it until the end.
- b) Good, it is very clear
- c) Good
- d) Everything that has been taught during the training can be found there.
- e) Really good, the whole content is really interesting.
- f) Good
- g) Clear enough
- h) Very good
- i) Clear
- j) The topics are difficult to find.
- k) The explanations are OK and easy to understand
- l) Very good
- m) It is full of interesting and astounding things.
- n) It is good and will be helpful to other people
- o) I am really satisfied because I got a lot of knowledge and help.
- p) All the key points are well explained.
- q) It is useful as it is very practical.
- r) The book is good.
- s) Very good.
- t) Very good.
- u) The explanations are clear.
- v) This book is useful as a teacher.
- w) I can see that it has been well-planned; it is not difficult to understand, it is clear.
- x) I learnt from it and it is well-organised.
- y) It is very good because there are many new things in it.
- z) It is good because if I forget something, the book can remind it to me.
- aa) Good because I can learn a lot from it.

**10) How did you find the translation?**

- a) good
- b) It was satisfying because her translation was clear.
- c) Good and she is always smiling.
- d) Satisfying and very clear.
- e) Very clear, good.
- f) It is good.
- g) Best
- h) Very clear
- i) Thanks to the translator, it is good, you know well what you're doing, smiling.
- j) Good, keep it up Lili!
- k) The explanations were successfully passed on
- l) Very easy
- m) The translation was clear.
- n) The translation is good.
- o) Very clear
- p) It was good because she is competent and has experience.
- q) Well done! Satisfying.
- r) The translation is really good but I am used to a certain dialect so there are some words that I don't understand well.
- s) The translation is clear, good.
- t) The translation is easy to understand.
- u) Easy to understand.
- v) Very clear.

- w) It is clear, the vocabularies used are appropriate; Easy to understand.
- x) Very competent, already used to it.
- y) It is really good because it is clear.
- z) I was good and clear.
- aa) Clear and easy to read.

### First Trainers course (Les Disciples):

#### **1) What did you like about the course?**

- a) All the advice that has promoted the students' ability.
- b) New things like TPSS, differentiation, etc... – What I really loved and found interesting was your commitment.
- c) I got more knowledge.
- d) It was good to know that all teachers should know their students and their problems.
- e) All the instructions we'll need when delivering the training.
- f) The simulation helps us to know in advance how are we going to deliver the training as a trainer.
- g) I like that I can pass on my knowledge to other teachers.
- h) Teachers have more teaching skills.
- i) I loved everything because it all helps the students to be successful.
- j) I loved everything because it has helped me in my teaching and helped my students (e.g. TPSS)

#### **2) What would you change about the course?**

- b) It would be good if next time Mr. Gregor can speak our language, at least 30%, next time.
- c) The continuity of the Level 3 course.
- d) I would like to change my ineffective teaching into a teaching which will be a good example and which will make me a good teacher.
- e) The training should be longer – we didn't have enough time so we had to rush.
- f) We didn't have enough time to prepare what we are going to share- we didn't have enough time to explain it as well and we didn't really have time to ask questions after the simulation.
- g) There is nothing negative about it but I would like it to be spread all over Madagascar.
- h) Nothing much to be changed – it would be good if you can add some pictures to the document if possible.
- i) Just an idea: The assessments and achieving exam success should be in one lesson, we just need to arrange things.

#### **3) Would you recommend the course to another teacher (circle)?**

100% yes for those who answered the question.

#### **4) How has your teaching changed as a result of the course?**

- a) More seriousness- I relate better to my colleagues as I like sharing ideas from the training with them.
- b) Students do well and like to discuss ideas between them, they gain more knowledge.
- c) Effectiveness of how I pass on knowledge.
- d) I will make some changes that will make things great but I pray the Lord we'll see good results in the trainees.
- e) The course has given me more new skills.
- g) I am now a leader so I will share, I won't just receive.
- h) My teaching has improved.
- i) The course has helped students with different level but are in the same class
- j) The course has improved my students' performance, it has increased my knowledge and enabled me to get new knowledge that I didn't have before.

#### **5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?**

- a) Improvement of the students' performance.

- b) Students get better score.
- c) Communicate more with others (teacher)
- h) It is good to be with the teachers??
- i) Students are interested in learning and teachers are not tired.
- j) Students' score has increased, it hasn't decreased as every year. It was easy for them to understand the lesson and they became motivated because of the variety of activities.

**6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?**

- b) It has become a bad habit for them to shout out "group work madam" each time I enter the classroom. Each class they only want to do that because they want to chat.

**7) How much of the course book have you read (circle one)?**

- a) A bit
- b) A bit
- c) Most of it
- d) Most of it
- e) Most of it
- f) A bit
- g) Most of it
- h) All of it
- i) All of it

**8) How easy was the book to read?**

- a) OK
- b) Easy
- c) OK
- d) Easy
- e) Easy
- f) Easy
- g) easy
- h) easy
- i) Very easy

**9) If you read the book, how did you find it?**

- a) I got a lot of advice from it.
- b) I find it good as there are many lessons we can learn from it.
- c) good and satisfying.
- d) Really good and the ideas are easy to understand.
- e) Easy to read and well-classified according to the topics.
- f) clear, quite easy to understand
- g) It's a good guide
- h) easy to read, simple and the sentences are clear.
- i) Good
- j) It has helped me create new activities for my lessons or for the explanation of the lesson.

**10) How did you find the translation?**

- a) Very clear.
- b) It was good because the translator was wonderful and always smiling.
- c) Very clear.
- d) It is ok but the mistakes should be corrected.
- e) Very clear and good.
- f) Understandable.

- g) Clear
- h) Very clear.
- i) Good but sometimes there are some letters missing, but that doesn't matter for me
- j) Very clear.

## 2<sup>nd</sup> Trainers course (Les Disciples):

### **1) What did you like about the course?**

- a) The break time; We always have light in the evening; I am already excited about the party on Saturday; The smile of Robert
- b) The practical activities.
- c) This training has reinforced the L1 and L2.
- d) Knowing about education in general.
- e) Knowing that we should educate students in a way that will make them successful and be the future of Madagascar.
- f) Doing practice about the L1 to help us train other teachers.
- g) This course has made me love teaching.
- h) I really love it because it has given me new knowledge and enabled me to train other teachers and has given me more understanding of the content of the book as well.
- i) The method you used to deliver the training.
- j) The translation into malagasy.
- k) Differentiation; TPSS
- l) It has given more knowledge about what I learnt in L1.
- m) I learnt a lot about teaching.

### **2) What would you change about the course?**

- a) The background of the photos, the blackboard is too dark; Not enough chalk; The water for the sponge is dirty.
- b) Not enough breaks.
- c) The certificate shouldn't be an attendance certificate because it is as if we didn't pass.
- d) Do more practice.

### **3) Would you recommend the course to another teacher (circle)?**

100% yes

### **4) How has your teaching changed as a result of the course?**

- a) I now have more knowledge teaching-wise.
- b) I now have more experience, not like before.
- d) I learnt a lot about education and teaching (Bloom, active learning)
- e) I love teaching because now, because of this training, I realize it is easy to solve the behaviour issues of the students.
- f) Now, I have more teaching skills and I find my job enjoyable.
- g) It has made my work easier.
- h) I am more motivated to teach because I have new teaching techniques to use.
- i) It has made me focus more on active method and I have got more skills now.
- j) I have more patience.
- k) Now my work is more organised and I don't have difficulty in dealing with learning difficulties.
- l) I can plan my lesson within a short time and do formative assessment.
- m) My work is more organised.

### **5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?**

- b) Listen well, active, improving.



- d) Students are now participating in class and do not chat a lot now.
- f) Students are motivated to learn because lessons in class are wonderful and they are not bored.
- g) Students are dynamic and they are all motivated, either the weak or average or top students.
- i) Students are willing to participate and are focused in class; they are not afraid of me but open up to me.
- j) Students understand things quicker.
- k) Students easily understand things, answer questions, communicate with me.
- l) Students became active.
- m) There is less chatting and my students easily understand lessons.

**6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?**

- b) Students who are not receptive, e.g. Lazy learner, those who have recycled thinking. (\*\*misunderstanding of the question)

**7) How much of the course book have you read (circle one)?**

- a) Most of it
- b) Most of it
- c) Most of it
- d) Most of it
- e) Most of it
- f) Most of it
- g) Most of it
- h) Most of it
- i) Most of it
- j) A bit
- k) Most of it
- l) Most of it

**8) How easy was the book to read?**

- a) Easy
- b) OK
- c) OK
- d) Easy
- e) Easy
- f) OK
- g) OK
- h) Easy
- i) Easy
- j) Easy
- k) Very easy
- l) Easy

**9) If you read the book, how did you find it?**

- a) Clearer than L1 and L2.
- b) There are things that are clear, some are difficult.
- c) Good
- d) It is good and it will help teacher a lot.
- e) What is said in the book is easy to understand.
- f) Good and interesting
- g) It is well organized and connected??
- h) wonderful.
- i) It is clear and all the key points are important.
- j) Well-organised.

- k) Clear and simple
- l) The message of the author is good and is very clear.
- m) The book is good.

**10) How did you find the translation?**

- a) Good! Very good! Do more challenges Lili! \*Comment: Thank you so much mister Robert! God bless you! Bye!
- b) Very competent.
- c) Clear.
- d) Very good.
- e) The translation is clear.
- f) Good and clear.
- g) It is clear, thanks a lot. \*Comment: God bless you
- h) Very good. Thanks a lot.
- i) Wonderful, skilled.
- j) So good.
- k) Few mistakes to be corrected.
- l) Very clear.
- m) The translation is good.

**Other feedback:**

**How the training has changed my teaching:**

- I used to barely plan my lesson, I just find a topic and see how it goes and do the same activities all the time but now, I use the 5 minutes lesson plan and I'm really happy with it and would recommend it to teachers because it makes me think of all the aspects that should be included in my lessons. E.g. Now I always think of an "engagement" activities, think more about the learning objectives and always think of a way to do formative assessments.
- I've dealt with the behaviour issues in my class.
- I am more creative and always try to get my students to be active by doing some fun activities.
- I have never had any teaching training, so that training has made a BIG difference in my teaching, I am more confident.
- Now, I always differentiate my lessons so, I do not waste time, students are always doing something. I have a good understanding of the importance of differentiation and I learnt different practical ways to do it in my class from this training.

**My problem, any help would be very much appreciated:**

When students come to my class, they are already able to speak English, it's difficult for me to see tangible improvement. I don't know if they are improving. Test results seem to be the same, I don't know what else to do to improve their English.