

Course Evaluation - summary of responses from: Lycée Jacques, IDEAL, Bethany and UPC

1) What did you like about the course?

- The way the course is organised – nice choices of activities.
- **Punctuality** and the trainer's dynamism.
- **Active learning: it engages all students.**
- Combination of theories and practical.
- The new ideas given.
- The way you deliver the course: **different activities.**
- **Learning disabilities.**
- **Differentiation.**
- **Loved the whole course.**
- The different ways to teach.
- Bloom's taxonomy.
- Discussion between teachers.
- It has valued the job of a teacher.
- The trainer engages all the teachers throughout the course.
- 5 minutes lesson planning.
- What makes a good teacher.
- Lesson planning.
- Formative assessments.
- Extra-curricular activities.
- Very good trainer, the idea is clear.

2) What would you change about the course?

- A video projection that shows a teacher using this method effectively.
- **It's already perfect.**
- **Make it longer.**

- The lunch break is too short (11:30 – 14:30)
- **The time we had wasn't enough to go through everything in details.**
- We should have a bigger whiteboard.
- Give us an early notice about the training.
- Make the Malagasy translation easier.
- The explanations are too fast sometimes.
- Do more activities to keep us more focused.

3) Would you recommend the course to another teacher?

-Yes: because this modern teaching method is really effective, it is really good, there are some methods that are new to us, it has reduced our workload (marking).

4) How has your teaching changed as a result of the course?

- Different activities in my lesson.
- Now aware that some students have learning disabilities.
- More practical skills.
- The students will be more engaged and those who have learning disabilities will be given more attention.
- TPSS: Students are less shy.
- The relationship between teacher and students has improved.
- It has made my work easier.
- Better results.
- The students' ability increased as a result of the application of what we learnt from the training.
- All students try to be a leader???
- The way I plan my lesson has changed.
- More enthusiastic, more punctual.

5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?

- Students easily remember vocabularies.
- Thumbs: students like it a lot and we can easily who get it right/wrong.
- The attendance rate increased (students).
- Better results.
- Less chatting.
- Students are more interested in the lesson or work.
- The exam results were good.
- The students were more motivated to participate in class.
- Students have a goal, they are more interested in learning.
- Students are more curious.
- Students always do their homework and classwork.
- Students are more active (when they answer questions using their thumb/ fady...).
- Improvement in students' behaviour.
- Students like peer assessment.
- Less stressed about students with disabilities.
- Students with learning disabilities are less reluctant to learn and do not get laughed at by the other kids.

6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?

- I don't know if this method from developed country will work in our poor country???
- The students run away when they see the teacher coming.
- The students are not feeling comfortable with the new method, they are used to the former routine (eg: sit without praying first)???

7) Would you consider delivering the course to other teachers? (remember teaching is the best way to learn!). If you said 'yes' come and chat to us!

- **Yes:** but still need to find time to do that, especially in the bush.
- No: I don't have enough time.

8) Do you have any questions. (If so, leave some contact information so we can answer them).

- Why don't you deliver this training in CEG (Public Secondary school)?
- Can you speak slowly (even though you have a translator)?
- Can you help us to find someone who can help students who are clever but poor?
- **Can you teach english?**
- What can I do to improve my memory?
- Some of the methods do not work with preschool students.
- Can you help us with teaching materials? (Audios for English listening, books that matches with our curriculum).

9) Translation:

- Good translation/Happy with the translation/ perfect / Nice and clear/ always looks happy.
- Good but sometimes gets stuck.
- We can see that she is experienced.
- The translation is good but can you (trainer) speak more slowly so those who can speak English can understand you?
- Clear vocabularies.
- Good but sometimes, speak too fast.
- Still struggles with Malagasy word sometimes.